## **Skerton St Luke's CE Primary School** Curriculum Map – 2024-2025 Class: Year 2



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
motional	RE	The Bible Why is it such a special book? Do other faiths have holy books?	Christmas Why was the birth of Jesus such good news?	Jesus friend to everyone. What is the good news Jesus brings?	Easter How do symbols help us understand the story? Why does Easter matter to Christians?	What happened at <b>Pentecos</b> t and the <b>Ascension?</b>	Why is the church a special place for Christians? Do other faiths have places of worship?
nl, Social and Emotional Development	PSHE	Relationships Families and Friendships Respecting ourselves and others		Community Belonging to a community  Media literacy and digital resilience		Physical and Mental Health Physical health and mental wellbeing Growing and Changing	
Personal,	P4C	How do we care for our animals properly?	What is bullying?	When I grow up I want to be	How does recycling help our environment?	Keepin Managing relationships in school	What are our human rights?
Physical Development	PE	KS1 - Y2 FMS Playground games in the 20th Century KS1 - Y2 FMS Bounce Ball	Year 2 - OAA - The Great Outdoors  Year 2 Gymnastics Activities 1	Year 2 Dance Activities - Moving Along Year 2 - Games - Net and Wall	Year 2 Dance Activities - Once Upon a Giant  Year 2 - Games - Striking and Fielding	Year 2 Games - Piggy in the Middle KS1 - Y2 Athletics	Year 2 Dance Activities – Seaside Year 2 FMS end of KS1 Assessment

	English	'The Last Wolf'	'Winter Sleep'				
		Stories with familiar themes/Traditional	Stories from around	Non-Chronological	Adventure Fiction	Instructions (link to	Animal adventure
a		tales	the world	<b>Reports</b> (Link to class text	<b>Recount</b> : Diaries	science- How to grow a)	stories
uag				and Geography unit)	(	,	Recount: Letters
ang		Non- chronological reports (link to	Christmas poems (Link to Christmas				Riddles and
ld L		History of Skerton	compositions in				Rhymes (Seaside
n ar		and St Luke's)	music)				poetry)
atio							
unic							
Communication and Language							
Co	Computing	iProgram	iPub	iBlog	iSearch	iAnimate	iDo Mail
							iSafe
	Maths	<b>Number:</b> Place Value	Geometry: Properties of Shape	<b>Number:</b> Place Value	Measurement: Time Number: Addition and	Number: Multiplication and	Measurement: Time
ıtics		Number: Addition	Number:	Measures: Money	Subtraction	Division	Statistics:
ema		and Subtraction	Multiplication and	Measures: Recap	Geometry: Position	Number:	Geometry:
Mathematics		<b>Measurement:</b> Length, height and	Division <b>Number:</b>	length, height and mass. Capacity and	and Direction	Fractions Statistics:	Properties of Shape
N		mass	Fractions	temperature			
	Science	Animals including	Animals including	Living things and	Living things and	Properties and uses	Plants
		<b>humans</b> Health – How we	<b>humans</b> Human health and	their habitats	their habitats	of everyday materials	
rld		grow and stay healthy	nutrition				
ding the World							
the							
ling							
						7.5	
Understar	Geography		Continents and oceans of the	Hot and Cold Places		Mugumareno Village – Zambia.	
Un			world.				
	History Significant people in History ((Learie Constantine)		Seaside holidays today and (Comparison)				
		Consta	iiiiic)			Compa	115011)

	Music	Hands, feet, heart	Christmas compositions	I wanna play in a band	Zootime	Friendship Song	Reflect, rewind and replay
Expressive Arts	Art	Explore and Draw		Expressive Painting		Stick Transformation project	
Exj	Design Technology			Food Technology Design and make a lunch for an athlete.	Structures Design and make a shelter for Scott.		Textiles Making puppets to retell the story
ies	Cross Curricular Opportunities	Pictograms- Which creatures live at St Lukes?	Write a non chronological report – choose a continent				
Opportunities	Room of Wonders			Explorer artefacts – outdoor and survival equipment- creating the interest for History.			Seaside holiday artefacts.
	Enrichment Visitors/visits	Curious Investigators	Remembrance Sunday Theatre visit	,		Visit Morecambe – seaside town	